



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI SADGURU SAIBABA SCIENCE AND COMMERCE COLLEGE, ASHTI
Name of the head of the Institution	Pankaj Rasikkumar Chavhan
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07135-240661
Mobile no.	9421721741
Registered Email	shrisadgurusaibaba@gmail.com
Alternate Email	panksphd@gmail.com
Address	At post Ashti, Chamorshi Road
City/Town	GADCHIROLI
State/UT	Maharashtra
Pincode	442707

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Pramod Kumar Singh																
Phone no/Alternate Phone no.			07135240661																
Mobile no.			9545230210																
Registered Email			singhpk77@gmail.com																
Alternate Email			shrisadgurusaibaba@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.ssssciencecollege.org/PDF/AQAR%202018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.ssssciencecollege.org/ac_2019-20.php																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.24</td> <td>2019</td> <td>09-Dec-2019</td> <td>09-Sep-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.24	2019	09-Dec-2019	09-Sep-2024
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				Period From	Period To														
1	B	2.24	2019	09-Dec-2019	09-Sep-2024														
6. Date of Establishment of IQAC			10-Aug-2014																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>NAAC Peer Team Visit</td> <td>23-Aug-2019</td> <td>100</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	NAAC Peer Team Visit	23-Aug-2019	100					
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	2	
Workshop on IPR	14-Feb-2020 1	11
Medical health check up camp for the college staff by department of zoology in collaboration with Madhavbag.	23-Jul-2020 1	20
Study tour to Chaprala wild life sanctuary.	28-Dec-2019 1	20
Awareness campaign about the Elephantiasis in collaboration with Rural Hospital, Ashti.	13-Jan-2020 1	180
One day workshop for college faculties on online teaching and learning tools.	13-Feb-2020 1	11
Annual Gathering	27-Jan-2020 5	180
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. NAAC Peer Team Visit on 23rd to 24th August 2019 2. preparation of agenda for IQAC meeting with members, Teachers, Non teaching staffs, students, Alumni, Parents, followed by a action taken in a regular time interval. 3.Improvement of teaching learning process, Evaluation and analysis of feedback from Students and Alumni. 4.Enrichment of facilities in Laboratories and library. 5.Upgradation of college website.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Defragmentation of administrative responsibilities at departmental level	Target completed
Society registration for college alumni association (PCAA)	Implementation pending
Ensuring a plastic free campus	Target completed
Ensuring a junk food free canteen	Target completed
MoU for new programmes/ activities	Several new MoUs executed; All departments instructed to execute MoU with other institutions for student/ faculty exchange programs
Provision for Appointment of New faculty	Four fucalty appointed as per roster :Physics-01, Chemistry-02, Zoology-01
To collect feedback from students & alumni on quality parameters related to curriculum, teaching learning and evaluation process	Feedbacks are collected and analysed. The consolidated report was placed before the CDC (College Development Committee) for effective implementation of the suggestions received from them.
Awareness Workshops of SWAYAM for Faculty/Nonteaching/Students & interactive sessions with all departments, cultural societies, value adding societies, administrative and finance sections, lab staff, garden staff and cleaning staff.	After discussion, it was decided to organization one day workshop/Seminar college level during the academic year.
Plans of institution for the current academic year 2019-20.	Committee decided to form the academic calendar for the academic year 2019-20. All the heads of the department and conveners of various committees are given responsibility to contribute in design of the academic calendar. Decided to prepare separate Centenary programme and academic calendars.
Preparation of NAAC visit to college on dated 23rd to 24th August 2019	In the beginning of session 20192020, it was decided by the committee that the NAAC team for the accreditation of

our college is scheduled to visit on 23 and 24 August 2019, hence all the heads and various committee members on behalf of the NAAC / IQAC Chairman has given a responsibility.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee (CDC)

28-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

17-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Sadguru Saibaba Science and Commerce College, Ashti is affiliated with Gondwana University, Gadchiroli and will follow the curriculum provided by the university. The general vision and priorities of the college are taken into account in order to successfully execute the programme. The college's vision and mission is corroborated by society's priorities and reflects the Institute's dedication to the holistic development of students and to instilling in them social and human values through academic, co-curricular and socially meaningful activities. The vision, mission and priorities of the college are conveyed via the college website and the admission prospectus to all participants. Efficient Implementation Committees, college level committees prepare directions and structures to fulfil the requirements of all courses based on the Gondwana University, Gadchiroli, academic calendar, at the beginning of the session, different departments of the college prepare the academic calendar. There are well trained, committed and experienced faculty at the college. At the end of the semesters, departmental sub-committees hold meetings to discuss and schedule in advance the implementation of courses in the coming semester. In addition to the conventional chalk and talk process, teachers also use power-point projections to illustrate topics during lectures. Field tours are

arranged by the Departments of Botany and Zoology to ensure the prescribed curriculum is successfully enforced. To encourage them to cope with the programme, the college adopts various policies to bridge the knowledge gap of the enrolled 'poor' students. This entails mentorship and lectures. The whole plan is student-centric. In order to ensure the quality of education and objectivity in the teaching-learning processes, the college has the tradition of inviting external experts for realistic and theoretical assessments. To determine the success of students, an internal evaluation consisting of internal assessments, presentations, tasks and assignments is carried out. Under the guidance of the Internal Evaluation Committee of the college, the final internal assessment of the students is uploaded and sent to the university in a timely manner. To meet the needs of evolving curriculum and pedagogy, the college infrastructure and facilities are constantly being updated. There are computer labs with Internet access in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	20/10/2020	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Semester -V, VI Botany, Chemistry, Physics, Mathematics, Zoology	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	19/06/2019	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	SEM III CBCS	66
BSc	SEM IV CBCS	66
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students receive input on the teaching-learning process on the basis of a standardised questionnaire framed and accepted by the IQAC college. In the receiving feedback boxes on the college campus, learners will drop their completed feedback form. The feedback obtained will then be reviewed by the IQAC and will also be forwarded on the basis of this feedback to the head of the institution with the requisite suggestions. Teachers provide informal as well as structured input to the head of the institution on various academic, administrative and other college-related issues. Members of the Anti-ragging Committee and members of the Internal Complaints Committee also receive input from student complaints (if any) and the Colleges Grievance Redressal cell will record the requisite suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM, CBZ	360	208	208
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	208	Nil	9	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	10	4	4	10
View File of ICT Tools and resources					

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a great method of professional growth and empowerment. It is an efficient way to help people succeed in their careers and, as its potential is acknowledged, it is becoming increasingly popular. A mentor is a guide that can assist the mentee in choosing the right path and who can assist them in creating career solutions. Mentoring gives an opportunity for the mentor to learn about career choices and development. The College has a powerful process of mentoring and from the 2015-16 academic session it was practiced. One of the most powerful processes to close the gap between students and the teaching community is the Mentor-Mentee Method. With time, the regulations of the system are subject to change. One of the main factors in the improvement of student success is the framework. Goals and Objectives To establish a strong correlation with the student. To appeal to the learners' individual needs. Spreading knowledge among students about the resources available both within the institute and in other institutions. To monitor the progress of the unit. To reinforce confidence in them. Assist students in finding and seeking job opportunities related to their degrees. Assist students in defining career options and fostering their personal development. To form students with outstanding leadership, communication, critical thinking, competence, into successful graduates. Regulations The Head of the Departments allots the students of the programme to the faculty (tutor) in groups. The tutor in charge takes the role of a mentor. Allotment Policy The college is to follow the UGC guidelines. The Mentor-Mentee ratio is decided on the basis of the strength of the students and faculty in the department. It is not expected to exceed 1:30. Interaction It is expected of the Mentor to maintain a complete record of the students. The faculty allowed to a group of wards remains as a tutor until the students complete the program. It is expected to conduct a formal Tutor-Ward meeting twice a semester within the fortnight of the conduct of internal tests, to observe the progress of the student. They interact with students for resolving issues related to class-test, home assignments, and seminars and for informal meeting. It is expected of the mentor to address the issues regarding adolescence. The record of major issues and timely actions to resolve the issue is maintained by the mentor. Heads of the departments and mentors regularly inform students of various opportunities available in the industry as well as with respect to higher education. Guidance about various entrance tests and admissions is provided to the students. Students are advised to keep a balance between academics and personal responsibilities. The guidance given to the mentees were two fold, Scholastic and Psychological. Some personality development tips were also suggested to the students. Outcomes The student mentoring scheme has positive results. This allows learners to become conscious of their personal and social obligation. It also supplies them with psychological assistance. This helps to improve their communication and personal abilities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
208	9	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BSc	CBCS	Semestre VI	30/04/2020	05/11/2020
BSc	CBCS	Semester V	15/12/2019	11/02/2020
BSc	CBCS	Semester IV	30/04/2020	29/07/2020
BSc	CBCS	Semester III	09/11/2019	28/02/2020
BSc	CBCS	Semester II	30/04/2020	29/07/2020
BSc	CBCS	Semester I	15/11/2019	08/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute has set up an assessment committee for the conduct of exams that helps students to assess and improve their academic results. The unit assessments and internal evaluations are carried out according to the schedule of the respective sessions academic calendar. The content and examination pattern remain strictly in line with the syllabus framed by the Gadchiroli University of Gondwana (GUG). The questions are structured to test the applicability and reasoning ability of the learners to understand. In order to prevent any wrongdoing and malpractice, teachers voluntarily engage in administering tests. In order to preserve clarity in the assessment process, answer sheets from all internal exams are shown / given to students. The answer sheets are then forwarded to the Continuous Internal Assessment System (CIE) Head. In addition, students are encouraged to address their problems with educators to resolve the same during teaching sessions in the classroom. To assess their performance, home assignments are also given to the students. Students are scheduled to attend classroom workshops to help them improve their awareness of the subject and to minimise the fear of meeting a wide audience.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For academic teaching days and tests, Gondwana University, Gadchiroli (GUG) provides a system task. In order to allow optimal use of available time and space, a framework has been incorporated in the form of such instruments such as an instructional calendar, teaching time tables and examination schedules. On notice boards and institutional websites, these schedules are then shown for information to all stakeholders. Academic Calendar At the beginning of the session itself, the academic calendar committee shall prepare a calendar and forward the same for the approval of the IQAC. With or without any suggestion, the IQAC approves the calendar. The organisation strictly adheres to the academic timetable for the application of the framework of Continuous Internal Assessment. The calendar details the teaching-learning schedules, tests, holidays, events of NCC camps and NSS, study tours and other co- and extra-curricular events. The Time Table Committee prepares the time table for classroom sessions, taking into account optimum infrastructure usage and carefully avoiding overlaps to reach the required number of working hours for each subject. Workload Departmental workload is scheduled by the Head of the Department, addressed in the meetings of departmental staff and conducted according to the schedules of time by the respective teachers. Other than this, for deployment during the academic year, departmental portfolios related to co- and extra-curricular activities, student initiative projects, extension activities and the like are scheduled. Test schedules are specified by in-semester evaluation at the college level by the GUG and internal test schedules. The college review committee and the departmental teachers respectively draw up schedules for these. Teachers are actively interested in

conducting exams to prevent any wrongdoing and malpractice. Timely measurement and planning of results is urgently observed. Transparency in evaluation is preserved by disclosing to the students the assessed response papers and any questions are answered immediately.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/drive/u/1/my-drive>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	Nill	26	26	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/19tW-J4uLnocvG2ZqEER7quF_5B-fHtvI4_NPRTlIwtU/edit

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	00	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshops/Seminars Conducted on Intellectual Property Rights (IPR)	Mathematics/IQAC	14/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	20/10/2020	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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00	00	00	00	00	20/10/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	2	5.0
National	Mathematics	3	6.3
International	Chemistry	2	1.71
International	Physics	1	1.79
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1
Botany	3
Zoology	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of Antisite Defect Complex on Optical and Electrical Properties of Ag ₂ ZnSnSe ₄ Thin Films	Rhishikesh Mahadev Patil, Dipak Ramdas Nagapure, Galli Hema Chandra, Y. P. Venkata Subbaiah, Mukul Gupta, and R. Prasada Rao	Phys. Status Solidi A	2020	1	VNIT, Nagpur	Nil

Palladium Acetate and Pd Nanoparticles Loaded Hexamethylene tetramine Anchored Magnetically Retrievable Assemblies for Catalyzing Mizoroki-Heck Type Mono and Gem-Dicoupling	Prakash Rathod	ChemistrySelect	2019	1	SPPU, Pune	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2020	Nill	Nill	00

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	22	4	1
Presented papers	Nill	1	Nill	Nill
Resource persons	Nill	Nill	Nill	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ahinsa Shantat Rali	Police Station Ashti	20	180
Savidhan Rali	Dept.of NSS	25	185
Vaysan mikati Programme	Mukatipath Sarch Ashti	10	175
Road saifty	Vahatuik	15	150

programme	nivantrak police station Ashti		
Rashtry Matadar Din	Dept.of NSS	22	173
Sickale cell Literacy Day	Gramin Hospital Ashti	4	100
Sharir Swastha Tapasani Shibir	Madhavbag Institution Taluka branch	25	150
Mahiti Dut Programme	Govt.Of Maharashtra publicity Dept	15	140
Plantation	Dept.of NSS	25	40
Aid Din Red Ribon club	Under the Gondwana University Gadchiroli	7	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness of Health	Under the Gondwana University Gadchiroli	Aid Din Red Ribon club	7	50
Awareness of Swachh Bharat	Dept.of NSS	Plantation	25	40
Awareness of Constitution	Govt.Of Maharashtra publicity Dept	Mahiti Dut Programme	15	140
Awareness of Health	Madhavbag Institution Taluka branch	Sharir Swastha Tapasani Shibir	25	150
Awareness of Health	Gramin Hospital Ashti	Sickale cell Literacy Day	4	100
Awareness of Constitution	Dept.of NSS	Rashtry Matadar Din	22	173
Awareness of Accident Swachh Bharat	Vahatuik nivantrak police station Ashti	Road safety programme	15	150

Awareness of Health	Mukatipath Sarch Ashti	Vaysan mikati Programme	10	175
Awareness of Constitution	Dept.of NSS	Savidhan Rali	25	184
Awareness of Ahinsa	Police Station Ashti	Ahinsa Shantat Rali	20	180
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Intellectual Property Right	Seminar	Shri Dnyanesh Mah avidyalaya,N awargaon	09/12/2019	09/12/2019	1
Intellectual Property Right	Workshop	Government Science Coll ege,gadchiro li	27/12/2019	27/12/2019	3
Recent Trends in Ma thematical,P hysical,Chem ical,Library And Life Sciences	Conference	Nilkanthrao Shinde Science and Arts College	02/07/2020	02/07/2020	7
One Day National Level Seminar on IPR	Seminar	Shri Dynesh mahav idyaslaya, Nawargaon	12/09/2019	12/09/2019	1
One Day National Level Workshop on Women Empowerment and gender equality	Workshop	Government Science Coll ege,Gadchiro li	24/09/2019	24/09/2019	2
Online	Workshop	Shri	20/05/2020	20/05/2020	1

workshop on Vermicomposting methods		Dynesh mahav idyaslaya, Nawargaon			
Faculty development programme on Scilab	FDP	Rajashri Shahu Maharaj Latur	05/01/2020	07/01/2020	1
Faculty development programme on ICT Tools for effective Teaching and Learning	FDP	Swami ramanand teerth Marathwada University, nanded	11/05/2020	16/05/2020	1
National workshop on Innovation, Social Entrepreneurship IPR	Workshop	Joint Director of HE Nagpur	30/05/2020	30/05/2020	1
Three days Faculty Development Programme on Introduction to computer	FDP	S P College, Chandrapur	23/04/2020	25/04/2020	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Government Agriculture College, Sonapur, Gadchiroli	03/01/2019	Research	Nil
Shri Govindrao Munghate Arts Science College	07/02/2019	research, Practical	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	155720

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1326	181572	Nill	Nill	1326	181572
Reference Books	11	6236	Nill	Nill	11	6236
Journals	28	26000	Nill	Nill	28	26000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	20/10/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	10	1	10	0	0	2	0	30	0
Added	2	0	0	0	0	0	0	0	0
Total	12	1	10	0	0	2	0	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LCD Projector/ Internet/ Google meet/PPT/JIO Meet	http://www.ssssciencecollege.org/e-learning.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	965211	600000	500865

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Students are equipped with physical facilities, such as labs, classrooms and computers. In order to sustain the laboratories and classrooms that are part and parcel of the instructional method of learning, funds are allocated. Maintenance and cleaning of classrooms and laboratories is carried out through the daily staff and external support efforts of the Institute. The college garden is managed by a appointed committee of the institute. Maintenance relating to electricity and plumbing shall be carried out with the assistance of qualified staff appointed by the Institute and expenditure shall be incurred from the approved annual budget of the CDC. All physical, academic and support facilities are extended by various college committees, such as the College Development Committee (CDC), Purchasing, Financial Standards Committee, Library Committee, Building Committee, Campus Development and Botanical Garden Committee, etc.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI	91	531912
b) International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
yoga and Meditation	21/06/2019	28	Institute

Language and communication Skill	29/02/2020	50	Institute :-Dr.Kawendra sakhare
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	00	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc	Botany	Gondwana University	M.Sc
2020	2	B.Sc	Mathematics	Gondwana University	M.Sc
2020	1	B.Sc	Chemistry	M. G. College, Armori	M.Sc
2020	2	B.Sc	Zoology	Gondwana University	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance Competition	Institution	77
Singing competition	Institution	12
Rangoli Competition	Institution	9
Dish Decoration Competition	Institution	5
Flower Decoration Competition	Institution	10
Debate Competition	Institution	5
Quiz Competition	Institution	18
Cricket Competition	Institution	70
Kabbadi Competition	Institution	48
Volly ball Competition	Institution	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The Principal is the head of the institution that plays a leading role in decentralising the work by setting up various committees, namely the Staff Council, the College Development Committee, the Purchase Committee, the Advisory Committee, the IQAC and other micro-committees in conjunction with the governing bodies. Full authority and autonomy is granted to the various heads of the committees to operate according to expertise and ability to achieve the institutions goal. The College encourages a participatory management culture. The levels of participative government are: principal, faculties, non-teaching staff and students. The College is made up of different committees for the smooth running of day-to-day operations, comprising representatives of various subjects and their involvement in decision-making. Each level plays an active role in the college planning, implementation and policy-making. The faculty is actively engaged in the preparation and execution of the teaching plan and academic calendar. Faculty, non-teaching staff and students are engaged in the coordination and organizing of co-curricular and extracurricular events.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure of admission is online via the website of the university. This helps to systematically organize a student data, this will help to Issue a Identity Cards, Library Cards.The database is further used for Scholarship Applications. After the result of examinations, student enrollment was started in June 2019 for an academic session of 2019-2020.
Industry Interaction / Collaboration	MOUs with academic institutions have been signed by the college. In the current year, faculty members have collaborated with national researchers to write a research papers, proposals and books. Our faculty members and students have visited to different institutions and industries to get a exposure.
Human Resource Management	In order to increase their skills and knowledge, students are encouraged to participate in workshops, special lectures, field trips, quizzes, debates, etc. Members of the faculty are also encouraged to take part in training sessions, seminars and staff development programmes. The Teachers Council nominates numerous subcommittees to ensure the academic and administrative expertise of faculty members. The Biometric Attendance System ensures regularity and equal

evaluation of all staff members. All leave rules are adhered as per the statutes of the University of Gondwana.

Library, ICT and Physical Infrastructure / Instrumentation

There are adequate no. of books, articles, journals and magazines in the college library. Daily news papers are available to students and staff members in regional as well as Hindi and English language. Other sources of information are available in the form of such as CDs and DVDs. In the class rooms and laboratories, ICT facilities are established furthermore a WiFi internet access with a speed of 30Mbps is available for the students. The physical infrastructure is available in terms of design and playground. The laboratories and computer lab are well-equipped.

Research and Development

Encourage the joint research of faculty members that has culminated in their collaborative publications, both nationally and globally. Initiatives to raise subscriptions to journals in the library

Examination and Evaluation

The university conducts semester exams. According to university rules, the process of internal examination and evaluation is carried out by the college. In addition to that the departments perform internal assessments of students, with the help of class assessments / surprise tests, student workshops, interactive workshops, practical evaluations, debates, etc.

Teaching and Learning

1. Improvement of computer assisted teaching and learning methods
2. Department of Botany and zoology conducted a field trip.
3. Library Enrichment
4. Laboratory renovation, upgrade and procurement of functional equipment for research. Organization of seminars by departments for student assessment.

Curriculum Development

The affiliated university decides on curriculum design and development. Members of the BOS and faculty communicate with the university and have their perspectives on curriculum growth.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Timetable and academic calendar is

	planned and uploaded on the website
Administration	Student information is kept offline at the college level, and each student can access their academic information during the year. Teaching and non-teaching staff service records are kept.
Finance and Accounts	Income fund receipt from Govt. Portal by Sevaarth. The salary of members of the faculty and staff is paid directly to the bank account. Salary bills are sent through IFMS software to the treasury.
Student Admission and Support	The admission is online via the website of the university. This helps to systematically organise student data. In Issuing identity cards, Library Cards, Scholarship Applications and Eligibility, the Database is further used.
Examination	The examination form is filled out online and the college offers the requisite facilities for the same. The database is used to create college hall tickets. Question papers from universities are obtained online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.M.P.Singh	Govt.Science College,Gadchiroli	College	300
2019	Dr.Pankaj Chavhan	Govt.Science College,Gadchiroli	College	300
2020	Dr.A.S.Margonwar	Nilkanthrao Shinde Science and Arts College,Bhadrawati	College	500
2020	Dr.P.K.Singh	Nilkanthrao Shinde Science and Arts College,Bhadrawati	College	500
2020	Dr.M.P.Singh	Nilkanthrao Shinde Science and Arts College,Bhadrawati	College	500
2019	Dr.Pradeep	Shri Dnyanesh	College	500

	Kashyap	Mahavidyalaya,N awargoan		
2019	Dr.M.P.Singh	Shri Dnyanesh Mahavidyalaya,N awargoan	College	500
2020	Dr.A.S.Margon war	Dr.Ambedkar c ollege,Chandrap ur	College	1000
2019	Dr.Pankaj Chavhan	Shri Dnyanesh Mahavidyalaya,N awargoan	College	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	A Workshop on Intelle ctual Property Rights	00	14/02/2020	14/02/2020	11	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development programme	1	12/06/2020	18/06/2020	7
Faculty development programme	1	15/05/2020	21/05/2020	7
Faculty development programme	1	04/05/2020	08/05/2020	5
Faculty development programme	2	08/05/2020	14/05/2020	7
Faculty development programme	1	06/05/2020	12/05/2020	7
Short term	1	18/05/2020	22/05/2020	5

Refresher Course	1	10/06/2019	22/06/2019	13
Faculty development programme	1	11/05/2020	16/05/2020	6
Faculty development programme	1	01/05/2020	07/05/2020	7
Faculty development programme	5	23/04/2020	25/04/2020	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The following are separate welfare schemes: Provident Fund(PF), National Pension Scheme (NPS), Life Insurance Scheme (LIC), Medical Compensation, Provident Fund Balance Loan and Medical Leaves, etc. Loan facility is available for employees and students within the campus at subsidised rates from Shikshak and shikkettar karmachari Sahakari Path sanstha, Chandrapur Photocopy facilities are provided.	The following are separate healthcare schemes: Provident Fund (PF), National Pension Scheme (NPS), Life Insurance Scheme (LIC), Medical Compensation, Provident Fund Balance Loan and Medical Leaves, etc. Loan facility is available for employees and students within the campus at subsidised rates from Shikshak and shikkettar karmachari Sahakari Path sanstha, Chandrapur Photocopy facilities are provided.	The college provides students on campus with computers and WiFi facilities so that they can integrate the use of technology during learning. Every year, government hospital checkup camp of Sickal cell anaemia, provide albendozal tablets, photocopy facilities are given at subsidised rates for staff and students within the campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As an internal auditor, our Clerk has to identify a mistakes at the earliest and devise an efficient monitoring scheme to stop their occurrence. The internal auditors recommendation for strengthening the accounting financial system are integrated. Internal auditing is carried out on a periodic basis. The auditors findings are brought to the attention of the college principal. External Auditor M / S.Nareshkumar Omprakash Bajaj and Associates was named by the management. The external auditor checks the college financial statements, including books of accounts, vouchers, statements, etc. for the 2019-20 financial year, the last audit was completed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC, Staff Council and Management
Administrative	No	NIL	Yes	Principal, Administrative Officer and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent Teacher Organization at the college. The college, however, maintains a good relationship with the parents. Members of the faculty maintain the student records, If a student demonstrates poor attendance, the faculty members and Principal are inform the same to the parents and the subsequent meetings are arranged with the parents by the college authority. In nearly all cases , parents ensure that their ward is adequately attended.

6.5.3 – Development programmes for support staff (at least three)

i. Technical Staff were encouraged to undergo Training for Technical Development under University Scheme and Programs. ii. The College assists the Administrative and Account Support to the Staff, in obtaining University-level training and specialized courses. iii. Staff members of the library are encouraged to participate in training programmes offered by Universities or other organizations. They are also encouraged to get involved in research, paper presentation, and attend Refresher/ Orientation Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Prepared and Issued A Comprehensive manual to all the departments of the College for Institutionalization of Academic practices and policies. 2. Library to be fully automated and office administration to be strengthened with digitalization efforts are being made to purchase software for library which will be useful for maintaining free data of book circulation and efficient stock taking use of computer is also being done for generation of pay bills and other related documents by the Account section. 3. Strengthening of Seminar hall and library reading room be organize. The College has well equipped Seminar Hall having capacity to accommodate 100 students is fully developed and is used for regular seminars, meeting and workshops.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	A Workshop on Intellectual Property Rights	14/02/2020	14/02/2020	14/02/2020	11
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitri bai fule jayanti	03/01/2020	03/01/2020	66	30
Womens Day	08/03/2020	08/03/2020	100	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The Student Union is taking the Save Energy initiative to raise awareness among students by turning off lights and fans before leaving the classroom.</p> <p>Environmental education initiatives through the organization of NSS Unit seminars and yearly student exhibits. Study tours are conducted among students by the Department of Botany and Zoology to develop understanding and preserve biodiversity. Students prepare environmental science studies on different environmental issues such as air , water, sound and soil emissions, solid waste management, ecosystems and biodiversity as part of their course curriculum. To ensure a healthy climate, the college maintains a smoke-free campus. The Eco Club and Garden Committee of Shree Sadguru Saibaba Science Colleges provide college students with a greater understanding of the environment and maintain a green campus.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	Nill	1	21/06/2019	1	Yoga Day	Importance of Yoga	29
2019	1	Nill	06/07/2019	1	Tree Plantation	Social Awareness about Tree plantation	39
2019	1	Nill	26/07/2019	1	Medical camp	To understand the medical problems of local community and aware about infectious diseases	68
2019	1	Nill	10/08/2019	1	Sickle cell and adultation programme	Awareness about Sickle cell anemia	43
2019	Nill	1	10/09/2019	1	International literacy day	Importance of Literacy	56
2019	1	Nill	20/09/2019	1	De-Addiction programme	De-addiction importance	45
2019	Nill	1	30/09/2019	1	Rakt dan shibir	Social Awareness about blood donation	38
2020	Nill	1	18/01/2020	1	Traffic rule/ Rasta suraksha karyashala	Awareness about traffic rules and safty driving	62

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College website	Nill	http://www.ssssciencecollege.org/codeofconduct.php

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Chatrapati Shahu Maharaj jayanti	26/06/2019	26/06/2019	84
Ranjanathan Jayanti	12/08/2019	12/08/2019	129
Independence Day	15/08/2019	15/08/2019	196
National sport day	29/08/2019	29/08/2019	168
Teachers Day	05/09/2019	05/09/2019	131
Mhatma Gandhi and Lalbhadur Shastri jayanti	02/10/2019	02/10/2019	109
Savidhan din	26/11/2019	26/11/2019	187
Mahaparinirwan diwas	06/12/2019	06/12/2019	156
Swami vivekanand and Rajmata Jijau jayanti	12/01/2020	12/01/2020	167
Netaji subhaschandra jayanti	23/01/2020	23/01/2020	153
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(a) Bicycles - Some students use bicycles and public transport vehicles to save fuel. (b) Public Transport - By public transport such as car / bus, many students come to the college for studies from villages. Water Harvesting: The storage of rain water is a very rich strategy for preserving water levels that meet the criteria for water shortages. In the current slogan, the institute collects rain water, falling from college building is collected in water bodies in the garden near Well via pipeline in the rainy season, there is a need for the hour and water conservation. Owing to the near proximity of the rainwater tank, which is used for planting in the botanical garden and to raise the water level for wells. In our campus, a fairly large open area for natural water harvesting is available for water conservation. There is an open mud area that naturally utilises the rain water directly onto the property. The college campus has broad water preservation wells. The college campus has many large trees for water protection, and they also help to manage soil erosion. Intercepting rainfall in the trees, preventing the absorption of water runoff and filtering water that infiltrates the soil holding stream banks with its roots. In college, the refreshment served in paper cups and plates was plastic-free campus. Paperless office-Much of the work done on a computer is conducted in college, with less paper use. Green landscaping with plants and trees. The college occupied approximately 0.38 acres and had planner land with a significant amount of environmental protection that was naturally rising. Some steps are being taken to create a green and eco-friendly campus for the plantation programme. With regard to the state governments large tree planting programme , the programme has planted 100 trees on campus in the current year. There are various trees on campus, such as Neem, Banayan, Jamun, etc. We have various leafy and ornamental plants. There are various medicinal and ornamental plants available in the college garden. They are introduced to employee representatives on their birthday in college plants. The habit of planting

motivates them.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES IN SHRI SADGURU SAIBABA SCIENCE COLLEGE, ASHTI "For awareness about future in basic sciences" 1. Title of the practice "For awareness about future in basic sciences" 2. The context that required the initiation of the practice The college has tremendous potential and offers numerous opportunities for students to take an interest in. Since the current scenario shows that our regions student needs a lot of facilities. Therefore, encouraging young people to take up science as a profession is important. Our college faculty makes personal visits to the student family at home in village to motivate the student. The college is situated in rural and tribal areas and can draw and convey rural history Students. To achieve the target, the college is made up of two or more teachers in each team For an annual understanding of the future of basic sciences since 2009". 3. Objectives of the practice The aim of this practice is to encourage rural, tribal students to accept basic sciences as professions, to inculcate science culture among new generations, to encourage them to pursue basic science study, and to introduce them to new avenues and related career opportunities. To develop interest in basic sciences for students and their parents. Taking relationship with the philosophy of research. To create warmth among the students concerning different career opportunities. To inspire the students for the different carrier opportunities in science background. 4. The Practice Since 2009, arranging a monthly visit to the students home for advice on knowledge of the future in basic sciences is routine practice at the college. The practice helps to attract and inspire rural students to be admitted to the basic sciences UG program. Two or more college teachers non-teaching faculty go to another village across the colleges 15-20 km area and are conscious of a student and their parents taking up the science sector with an knowledge of carrier prospects in both the present and future era. This practice is regularly taken by selected faculty members each year starting in session for two months. 5. Obstacles faced if any and strategies adopted to overcome them In order to raise awareness of basic science in students and parents, tribal and naxalite locations are very challenging. The college faculty member faced a lot of naxal take of time during the awareness for the same. During this activity, the major problem is the lack of availability of roads in the interior part of the district of Gadchiroli. 6. Impact of the practice Which process is successful in creating interest in the science stream for students and their parents. Because of this practice, the percentage of basic science stream students in the institute is increasing regularly. Beginning in 2015 the admission was complete and full for each year. 7. Resources required Mainly a moderator is needed in this practice because most people talk in gaund language during this interior part of the district. "Awareness about sexual harassment in atrocities at work place" 1. Title of the practice "For awareness about future in basic sciences" 2. The context that required the initiation of the practice In the context of the 2013 Women at Workplace Sexual Harassment Act (Prevention, Prohibition and Redressal) which ensures that women are protected from sexual harassment at all workplaces, whether in public or private. This will contribute to realizing their right to equality of gender, life and freedom and equality everywhere in working conditions. The sense of safety at work would increase the participation of women in the workforce, resulting in their economic empowerment and inclusive development. 3. Objectives of the practice As the institute accommodates more than 60 of girl students, it becomes apparent that they should be made aware of the campus non-ethical activities. The fundamentals behind the slogan are, in the minds of all those involved, to cultivate womanhood, character and social responsibility. 4. The Practice On

the occasion of the International Womens Day, which is observed every year on 8 March, a program is organized twice to chuck out something good for the sake of womanhood. Advocates, social workers are invited to deliberate on the issue. The program is compulsory for all college students who are girls and boys. For an Institute to function as a center of academic freedom and intellectual advancement, an atmosphere of mutual respect among academic community members is required. Any breach of mutual confidence, any sort of threats or abuse is damaging the educational process of the institution by undermining the fundamental freedoms of inquiry and speech. For real learning to take place, students, staff , and faculty have to feel personally safe. As a place of work and study, campuses of institutes must be free of all types of prejudice and abuse including intimidation and exploitation. All students, staff and faculty must be assured that the Institute will take action to prevent such misconduct and that disciplinary procedures are applicable to anyone engaging in such behavior. The Institute has a legal duty to have an atmosphere free from harassment / discrimination and is committed to preserving an learning, working, and residential climate. Which is free of adequate and disrespectful conduct of an aerogative nature with respect to any woman, in particular where such conduct adversely affects the work / educational environment of a student or employee or creates an intimidating, hostile or offensive environment Discrimination and/or harassment are prohibited personal practices when it has the effect or purpose of abussing others on the grounds of grievance. It is also a forbidden activity of staff when it interferes with academic , social, or work success of an employee. The result may include but is not limited to: anxiety, withdrawal from a course, a class, a school, a home, a department or a job. This policy extends to all employee / employee, employee / student, employee / management member or student / management cases of discrimination or harassment (including contract workers and part-time students) An Internal Complaints Committee is formed at the college. It monitors all girl student-related matters at its own level. 5. Obstacles faced if any and strategies adopted to overcome them The students are not speaking out about the males unnatural behavior around them. They mutely tolerate their indignant remarks which, as the male thinks, lead to the affirmation of girls towards it. Which perhaps is not true. 6. Impact of the practice Students behaviour, wearing clothing, using media and talking about gender has changed a great deal. They were free from every corner of their lives to communicate. We exchange encounters with each other and with the teachers alike. At times they seem brave enough to take their own decisions. 7. Notes Dedicated teaching and non-teaching staff coordinates program execution with the students. Neither success can be achieved without a dedicated team. 8. About the Institution Name of the Principal: Dr. P. R. Chavhan Name of the Institution: Shri Sadguru Saibaba Science and Commerce College, Ashti City: Ashti Dist: Gadchiroli Pin Code: 442707 Work Phone: Website: www.ssssciencecollege.org Mobile: 8208810281

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ssssciencecollege.org/PDF/Best%20Practise.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The founder of the college was Shri Ramesh Chandra Munghate. With the goal of providing higher education to the rural student population, the college was founded in 2001. In Ashti villages, the only college with a science faculty is on a grant-in aid basis. The college serves the needs of the community of students on the outskirts of 25 km for higher education. In the past five years , the number of students graduating from this college has reached a higher

limit of 132. Our mission is to get more and more students into the higher education system, and in this respect, as shown by the increasing trend in the number of students enrolled in the first-year class to a total of 132, we have been able to significantly expand.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

a. Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated at the beginning of session 2020-2021 and some equipment have been already purchased b. Information related to financial assistance such as scholarships, fellowships are also planned for digital archiving. Complete digitization of the college library is also planned. Online feedback system is planned to be introduced from the academic session 2020-2021, the results of which will be analyzed by the IQAC. The college also aims to sincerely address the issues highlighted in the feedback reports. c. Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize interactive sessions of final year students with skilled professionals and alumni d. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities f. Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers will be encouraged. g. Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by faculty members. A committee has already been framed in this context by the Teachers Council at the beginning of session 2019-2020. h. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects i. Re-Construction of rain water harvesting system in the college campus. j. Renovation of ladies' common room boys' toilet. k. Plan to construct and start college canteen. l. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives m. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies. m. Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff n. Promoting the harmony and cooperation among faculty members and ensuring overall college development by a well-organized and transparent.